

Term Comments		Key for 21st Century Skills		Mathematics		S1	S2						
	C	Consistently	O	Often	Operations and Algebraic Thinking	☐	☐						
	S	Sometimes	R	Rarely		☐	☐						
	21st Century Skills				S1	S2							
	Citizenship				☐	☐							
	• Follows limits and expectations												
	• Solves social problems				☐	☐							
	Collaboration												
	• Interacts with peers												
	• Balances needs of self and others												
	Communication				☐	☐							
	• Engages in conversations												
	Creativity				☐	☐							
	• Thinks symbolically												
	Critical Thinking				☐	☐							
	• Solves problems												
	Growth Mindset				☐	☐							
	• Persists												
	• Manages feelings												
	• Takes care of own needs appropriately												
	• Attends and engages												
						Mathematics Progress	+ Significant	✓ Steady	– Minimal	☐	☐		
					Speaking and Listening				S1	S2			
					Comprehension and Collaboration				☐	☐			
					• Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges								
					• Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding								
					Presentation of Knowledge and Ideas				☐	☐			
					• Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences								
					• Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings								
					• Produces complete sentences when appropriate to task and situation								
					Speaking and Listening Progress				+ Significant	✓ Steady	– Minimal	☐	☐

Reading		S1	S2
Key Ideas and Details		☐	☐
- Asks and answers questions in literary and informational texts, referring explicitly to the text - Recounts stories, fables, folktales, myths, or key details for an informational text; determines the central message, lesson, moral or main idea of the text - Describes characters and how their actions contribute to the story; describes the relationship between a series of events/concepts/steps in an informational text		☐	☐
Craft and Structure		☐	☐
- Determines the meaning of words, phrases, general academic and domain-specific vocabulary used in a text - Refers to parts of stories, dramas, and poems ; uses text features and search tools to locate information about a topic - Distinguishes one's own point of view from that of the narrator, character, or author of a text		☐	☐
Integration of Knowledge and Ideas		☐	☐
- Explains how a text's illustrations contribute to words within a story or informational text - Describes the logical connection between sentences and paragraphs in a text (compare/contrast, causeeffect...) - Compares/contrasts story elements, as well as most important points with details from two texts on the same topic		☐	☐
Range of Reading and Level or Text Complexity		☐	☐
Reads and comprehends grade 3 literature and informational texts independently and proficiently		☐	☐
Phonics and Word Recognition		☐	☐
Applies grade-level phonics and high frequency words		☐	☐
Fluency		☐	☐
Reads with sufficient accuracy, fluency, purpose, rate, and expression		☐	☐
Language/Vocabulary		☐	☐
- Uses knowledge of language and its conventions; chooses words and phrases for effect; recognizes difference between spoken and written English - Determines or clarifies meanings of words using context, affixes, root words, resources; understands word relationships; uses grade appropriate vocabulary		☐	☐
Reading Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐
Writing		S1	S2
Text Types and Purposes		☐	☐
- Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section - Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure		☐	☐
Production and Distribution of Writing		☐	☐
- With guidance, focuses on topic and strengthens writing by revising and editing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐
Research to Build and Present		☐	☐
- Participates in shared research and writing projects - Recalls or gathers information from experience and provided sources to answer a question		☐	☐
Conventions of Standard English		☐	☐
- Uses conventions of standard English grammar and usage - Uses conventions of standard English capitalization, punctuation, and spelling		☐	☐
Writing Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐
Student:		S1	S2
Science		S1	S2
Earth and Space Science: Explore properties of air and the role of air in predicting weather (Kit: Air and Weather)		☐	☐
- Earth's Systems – Weather and Climate - Earth's Place in the Universe – The Universe and its Stars		☐	☐
Life Science: Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult (Kit: The Life Cycle of the Butterfly)		☐	☐
- From Molecules to Organisms: Structures and Processes - Biological Evolution: Unity and Diversity – Natural Selection and Adaptation		☐	☐
Engineering Design, Physical Science and Life Science: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – The Best of Bugs: Designing Hand Pollinators)		☐	☐
- Matter and its Interactions – Structure and Properties of Matter - Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems - Engineering Design		☐	☐
Student applying the NGSS Science and Engineering Practices: Asking Questions, Developing and Using Models, Planning and Carrying Out Investigations, Analyzing and Interpreting Data, Using Mathematics and Computational Thinking, Constructing Explanations and Designing Solutions, Engaging in Argument From Evidence, Obtaining, Evaluating and Communicating Information		☐	☐
Student processing the NGSS Crosscutting Concepts: Patterns, Cause and Effect (mechanism and explanation), Scale, Proportion and Quantity, Systems and System Models, Energy and Matter (flow, cycles and conservation), Structure and Function, Stability and Change		☐	☐
Science Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐
Social Studies		S1	S2
Social Studies		☐	☐
- Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands that choosing among goods and services have costs and benefits to a local economy - Geography: Gains information from maps and globes; Understands that people in their community impact the local environment - History: Creates a timeline showing major community events in sequence - Social Studies Skills: Uses questions to find information in technology and print resources		☐	☐
Social Studies Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐
Health and Fitness		S1	S2
Health and Fitness		☐	☐
- Students will exhibit responsible personal and social behavior that respects self and others. - Students will demonstrate competency in a variety of motor skills and movement patterns and apply knowledge of motor concepts, principles, strategies, and tactics related to movement and performance.		☐	☐
Health and Fitness Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐
Visual Art		S1	S2
Visual Art		☐	☐
- Demonstrates and applies visual art skills and concepts - Uses creative process to develop ideas		☐	☐
Visual Art Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐
Music		S1	S2
Music		☐	☐
- Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately		☐	☐
Music Progress		☐	☐
+ Significant ✓ Steady – Minimal		☐	☐